



**BOLD VISION. BRIGHT FUTURES.**



**GOODWIN  
COLLEGE**

**PRESIDENT'S REPORT 2008**



## Bold Vision. Bright Futures.

That an institution can grow faster and smarter than anyone anticipated. That its students can succeed when no one else expected them to. That is Goodwin College's bold vision, reinforced daily by our achievements and fundamentally sustained by those of our students.

It takes a certain audacity to believe that an upstart college can become an enduring academic hub and build a state-of-the-art campus in a few short years. Yet, our vision propelled us, making the unbelievable a reality.

But, success built with bricks and mortar is not an adequate testament to the strength of the Goodwin College vision. For that, ask our students and alumni how the college has changed them. So many of our students have bright futures thanks to the philosophy that all can succeed. It is a vision that is not ours alone. It is shared and nurtured by our friends and donors, who have given us invaluable support.

Our shared vision will guide us, together, to unimaginable new milestones.



## A letter from the President and the Chairman of the Board of Trustees

Dear Friend,

Looking back over the past year, we share a deep sense that the world is in a period of transition that is only rarely experienced. Despite the uncertainty of these unsettled times, Goodwin College has thrived in large part because of the incredible support we have received from the community.

We gratefully acknowledge the role that our community partners have played in helping our students achieve their goals. While 2008 was not a great year for a lot of organizations, agencies, and individuals, we see opportunity for us all to make the most of our resources and be more inventive with our contributions.

As an institution, we are on a strong footing, boldly expanding our facilities, services, and programs. We are able to move quickly with the times, unencumbered with systems and protocols that have sometimes hindered others.

It's not that we're smarter than everyone else; it's just that the service we offer, career-focused education, is in higher demand today than ever before, and will prove to be a critical piece of renewing a strong economy.

During 2008, we saw our new academic center rise from a plot that once housed rusty petroleum tanks. We hosted a tall ship, conducted research with a submarine, and finally became a four-year college.

And through all the excitement, we continued to live our mission — to meet our students at the intersection of education, commerce, and community, and help each one navigate a course to success.

When they graduate, 92 percent of our students will recommend Goodwin College to others, according to our annual survey of

alumni. But more importantly, our graduates go on to make meaningful and enduring contributions to the workforce and the community.

With Goodwin's help, more patients can now receive care from knowledgeable and compassionate nurses, respiratory therapists, phlebotomists, medical assistants, and other healthcare workers. Clinicians diagnose diseases with the help of technicians trained in Goodwin College's Histology Program. Emergency responders, preschool teachers, youth outreach workers, and entrepreneurs keep us safe, educate our children, and strengthen our communities.

In short, graduates of Goodwin College become the workers who will provide the foundation for our economic renewal. We are proud to do our part.

We hope you enjoy this year's President's Report, and we thank you for supporting Goodwin College.



Mark E. Scheinberg  
President, Goodwin College

Frank E. Amodio, Sr.  
Chairman, Board of Trustees

# STUDENT ACCOMPLISHMENTS

Homeland Security graduate **André Croutch** was the 2008 valedictorian, earning a cumulative GPA of 4.0 while at Goodwin College. **Sherry Scagnelli**, who received an associate degree in nursing, was the salutatorian.

**Vickie Moussaid** was presented with The Irmgard Witenko Memorial Award at graduation in recognition of overcoming tremendous personal challenges to pursue higher education.

**Norman Ginsburg** was presented with the Student Service Award at graduation in recognition of his activities in support of nursing students.

**Jennifer Ollivierre** was presented with the Community Service Award at graduation in recognition of her leadership and participation in several service projects.

**Christine Adorno**, a Career Academy for Service Excellence alumna, was honored as “Workforce Star” by Capital Workforce Partners in June 2008.

On April 9, 2008, VNA HealthCare, Inc. awarded scholarships to Goodwin College students **Jessica Morin**, **Mary Tomasi**, **Madeline Aguayo**, **Monireh Malmasi**, and **Erin Finn** as part of its Nightingale Awards for Excellence in Nursing gala. The students were nominated by the college to receive the \$500 scholarships.

**Kim Johnson**, a student in the Respiratory Care Program, was awarded a \$1,000 scholarship from the Connecticut Society for Respiratory Care.

## STUDENT SPOTLIGHT



**Allen Bass '09**

### Building Campus Community

Sometimes, it seems like Allen Bass is everywhere at once. As president of the student council, Allen has led dozens of service projects, from collecting coats for the homeless to raising funds for fuel assistance. He is also a founding member of a less formal student group — a large and growing gathering of day session students who socialize and study in Goodwin’s airy student lounge.

“Being involved in student activities causes you to want to be here on campus, meeting new people. I just made two more friends today,” Allen says. To him, being a student leader means inspiring others to become active in student life. “I saw the opportunity to be a leader in clearing a path for people to come here for more than just school.”

Allen has worked with the assistant dean for student services to plan student outings and other social activities, in addition to service projects. He is intent on enhancing the sense of campus community, and by all accounts, it’s working.

Allen, who will graduate in 2009, recently presided over the election of his successor as council president. For the first time in recent memory, several students vied for top council posts, delivering stump speeches in front of an interested crowd of students and faculty.

It’s a scene reflective of both a campus center conducive to community and the leadership and vision of Allen Bass, a student who has permanently changed his college community for the better.

# FACULTY/STAFF ACCOMPLISHMENTS

Nursing instructor **Kelly O'Neil** authored an article entitled "Preceptorship in Home Care," published in the October 2008 issue of *Home Healthcare Nurse*.

Director of Community Outreach **Eric Emet** joined the MetroHartford Alliance's Senior Human Resources Task Force.

Histology Program Director **Zoe Durkin** co-chaired the Northeast Association of Allied Health Educators Spring Conference held April 3-4, 2008. Ms. Durkin also became a Histotechnology Program Specialist Site Visit Team Member for the Accrediting Bureau of Health Education Schools. In addition, she serves as regional representative for the Northeast Association of Histotechnology Educators.

Early Childhood Education Program Director **Lori Blake** was appointed to the Governor's Child Day Care Council.

Nursing Department Assistant **Marlene Harris** was certified as a domestic violence counselor for the Connecticut Coalition Against Domestic Violence.

Nursing Program Director **Jan Costello** was a featured guest speaker at the annual Expo of the Connecticut Association of Not-for-profit Providers for the Aging, where she presented a workshop on caring for patients with dementia.

Director of Alumni Relations **Guy LaBella** and President **Mark E. Scheinberg** each received awards in April from Hartford's Brazilian Alliance in recognition of their outreach to the Brazilian American community in the region.

**Bill Mangini**, Goodwin's director of financial aid, was named president of the Connecticut Association of Professional Financial Aid Administrators (CAPFAA).

## FACULTY SPOTLIGHT



**Kim Reese**

### Instructor in the Health Science Department Forming Connections Overseas

Microbiology instructor Kim Reese, a U.S. Air Force veteran, has made a point to extend her students' college experiences beyond the classroom by mobilizing students and staff to support the efforts of U.S. troops stationed overseas.

To honor a fellow servicemember who perished while serving our country, Kim brought together family and friends in the military to create a video highlighting servicemembers' dedication and sacrifices.

Her ability to bring the soldier experience to life for her students motivated them to seek donations from other students and staff. As a result, Kim and her students collected and shipped enough books, food, bath supplies, and coffee to fill 25 boxes. Additionally, they donated hats and gloves to more than 400 soldiers in Afghanistan.

Kim also arranged for her students to write letters to the soldiers, a gesture that touched the recipients. "Thanks again for your heart," one soldier wrote in return. "Let your students know that they are truly appreciated; also, they are the reason that we do what we do over here."

Kim and her students have shown that teamwork on campus can leave a lasting impression on people well beyond our college community.



# GRANTS

## GRANT HIGHLIGHTS

During the 2008 fiscal year, Goodwin College received grants from federal and state agencies and local organizations that provided enhanced educational facilities, innovative academic programs, and an environmentally friendly new campus along the Connecticut River.

## RIVER CAMPUS

The **State of Connecticut Department of Economic and Community Development** provided \$2,250,000 in bond funding towards the construction of Goodwin College's new academic center. This funding was approved by Governor M. Jodi Rell, the State Bond Commission, and the Connecticut State Legislature.

The **United States Environmental Protection Agency** provided \$600,000 for Goodwin College to redevelop the brownfields located along the Connecticut River in East Hartford as part of the campus expansion.

With \$161,828 in funding from **Connecticut Light & Power** and the **Connecticut Conservation and Load Management Fund (C&LM)**, Goodwin College was able to install conservation measures in building its new River Campus.

**Builders Hardware** provided \$50,000, as a result of the Connecticut Neighborhood Assistance Act (NAA) Tax Credit Program, to add energy efficient lighting and sensors at the new Goodwin College campus.

**Capitol Region Council of Governments/MetroHartford Alliance/Town of East Hartford – Regional Brownfields Assessment Grant** provided \$41,100 in funds to support the brownfield site assessments for the River Campus expansion property.

**NewAlliance Foundation** gave capital funding in the amount of \$10,000 for the new Goodwin College riverfront campus.

## ACADEMIC AND STUDENT PROGRAMS

**Hartford Foundation for Public Giving** provided \$300,000 in funding from 2008-2011 for Goodwin College to create a pipeline for men of color to attain two-year (and ultimately four-year) degrees through the Men of Vision in Education (MOVE) Program.

The **Office of Workforce Competitiveness** and the **Connecticut Departments of Public Health and Higher Education**, through the Connecticut Women's Education and Legal Fund, provided \$78,913 for computers and SMART Boards in two nursing computer labs. A separate grant of \$41,290 funded efforts to increase minority nursing student retention rates and integrate online learning.



**Capital Workforce Partners** awarded \$110,000 to Goodwin College to continue to offer hospitality and retail sales training through the Career Academy for Service Excellence. Capital Workforce Partners also provided \$29,500 that enabled Goodwin College, in partnership with the Urban League of Greater Hartford, to provide work readiness training to out-of-school youth ages 19-21.

A \$97,000 award from the **Connecticut Department of Higher Education** and \$10,000 from **The Hartford Courant Foundation** provided funding for the Connecticut Collegiate Awareness and Preparation (ConnCAP) Program, which assists low-income and first-generation college students to strengthen math, science, and study skills to prepare them for college.

**AT&T** granted \$15,000 to outfit a Goodwin College computer lab with new computers, software, and a SMART Board.

## SCHOLARSHIPS

**Professional Electrical Contractors of Connecticut** – provided \$125,000, as a result of the Connecticut Neighborhood Assistance Act (NAA) Tax Credit Program, for low-income students.

**Hartford Foundation for Public Giving** – provided \$40,000 in scholarship funds for first-generation college students.

**U.S. Health Resources and Service Administration (HRSA)** – Goodwin College received \$27,874 in funds under the HRSA Scholarship for Disadvantaged Students grant program.

**The Connecticut Independent College Student (CICS) Grant Program** – The CICS program is administered by the State of Connecticut Department of Higher Education. The program provides grants to state residents enrolled as full-time or part-time students matriculating in degree-granting programs at independent colleges or universities in Connecticut. Students must demonstrate financial need to qualify for this grant. In 2007-2008, Goodwin College received \$1,015,049 to be disbursed to its students.

**The Robert and Margaret Patricelli Family Foundation** – \$2,500 for Hartford students.

## OTHER GRANTS RECEIVED

**Community Renewal Team Adult Education** – \$6,000

**East Hartford School Readiness** – \$5,000

**The Hartford Courant** – \$500 for tall ship *Half Moon* educational program

**Hartford Foundation for Public Giving** – \$500 for tall ship *Half Moon* educational program

**State of Connecticut Department of Higher Education (Community Campus Compact)** – \$3,000

## GRANT SPOTLIGHT



Aided by a \$300,000 grant from the Hartford Foundation for Public Giving, Goodwin College developed a groundbreaking program in 2008 to promote higher education success among young men of color from disadvantaged backgrounds and others facing challenges in attaining higher education. The program, called “Men of Vision and Education” (MOVE), admits 15 students each year to the college with a comprehensive financial aid package that will allow the students to focus on academics full time. The students are paired with mentors, provided tutoring and other academic support, and invited to participate in special social and cultural events. The ultimate goal is that every student enrolled in the program will graduate from Goodwin College with an associate degree and pursue further study towards earning a bachelor’s degree.

The program is showing early signs of success, as many of the MOVE fellows are making their mark both within and outside of the classroom, becoming active, integral members of the campus community.



# EVENTS

With new facilities and new resources, 2008 offered many opportunities to bring members of our community together for celebrations, educational events, and other activities. From submarine research in Long Island Sound to the visit by the *Half Moon*, it was a year full of wonderful surprises.



## Topping-Off Ceremony Heralds River Campus Progress

On November 15, 2007, members of the community gathered at Goodwin College's new riverfront campus to celebrate the progress of construction at a topping-off ceremony. The celebration marked the installation of the final steel beam in the construction of the college's \$38 million academic center, the flagship of Goodwin's modern, centralized campus. The 109,000 square foot building first opened for classes in January 2009, with the bulk of the college's programs slated to move there by spring 2009.



## Tall Ship Visit

A visit by the tall ship *Half Moon* over the Independence Day weekend brought thousands of visitors to Goodwin College's River Campus in July.

The ship is an ornate replica of Henry Hudson's ocean-faring vessel and serves as a floating maritime museum operated by a crew of volunteers. For its weeklong trip up the Connecticut River to East Hartford, the crew included 12 middle school students, who learned math, science, history, and teamwork along the way.

The ship remained at dock for a week of special events, including visits by summer camps and school groups, as well as public tours.

Goodwin College sponsored the voyage as a way to promote math and science education in the region and raise awareness about the historical significance of the Connecticut River.

## Submarine Used for Goodwin College Research

Goodwin College's new program in environmental studies partnered with a pair of high-tech companies to use a two-man submarine, *Marian S201*, to collect water data in Long Island Sound in September.

The submarine, operated by Submergence Group and funded by ProMare, Inc., used a sophisticated device developed by Yellow Springs Instruments to collect real time measurements beneath the ocean's surface. It was the first time this method of data collection was attempted in Long Island Sound.

The research team will analyze the data with the help of students, and the results may lead to new insights and further research into factors affecting water quality in the sensitive ecosystems of the Connecticut River and the Sound.



## Golf Tournament Raises Funds for Students

The third annual Goodwin College Foundation golf tournament, held September 24, raised over \$43,000 for an endowed memorial fund for scholarships. With the help of funds raised by the 2006 and 2007 tournaments, the foundation awarded \$1,000 scholarships to Rhonda Lord (pictured), Jenny Caroon (pictured), and Kelly Parent. The 2009 tournament will be held September 23 at Topstone Golf Course in South Windsor, CT.



# COMMUNITY OUTREACH

Service and good citizenship are a part of student life throughout the year at Goodwin College, as students team with employees and others to initiate service projects that enhance the broader community.

As a result, community organizations gain a trusted partner and students gain valuable insight into why it matters, and how it feels, to make a difference.

- Blood drives organized by the Anatomy and Physiology classes collected over 200 pints of blood for the American Red Cross throughout the year.
- Students joined Connecticut Foodshare on May 24 to sort and pack produce for residents in need.
- Students volunteered to represent Goodwin College and the Respiratory Care Program in promoting respiratory health in the community at the St. Rose School Health Fair on April 27.
- Forty students and employees gathered April 27 to help an elderly and disabled Manchester homeowner restore his property. The effort was part of National Rebuilding Day.
- Goodwin students volunteered for the third consecutive year at the CPTV Math and Science Expo held April 24-26. The students helped out at several different booths and engaged the elementary and middle school children in scientific demonstrations and other learning activities.
- The Student Council's Hunger and Disaster Project recently earned a nomination for a student group award from the Connecticut Department of Higher Education. The project — which provided relief for a flood-devastated region in Guyana, South America, as well as assisting two families in need in East Hartford — was recognized at the Connecticut Higher Education Community Service Awards ceremony on April 1. The students organized fundraisers and set up collection bins for canned goods, books, art supplies, and clothing.
- In April, peer tutors conducted a presentation at the 14th Annual New England Peer Tutor Association (NEPTA) Conference on strategies for tutoring adult learners.
- Students in the Medical Assisting and Respiratory Care Programs held fundraisers to support the American Lung Association and the Juvenile Diabetes Research Foundation.
- Goodwin College students and employees joined together again to support the American Cancer Society's Making Strides Against Breast Cancer event in Hartford, CT. Students also continued their efforts to support the American Cancer Society's Daffodil Days event in the spring.



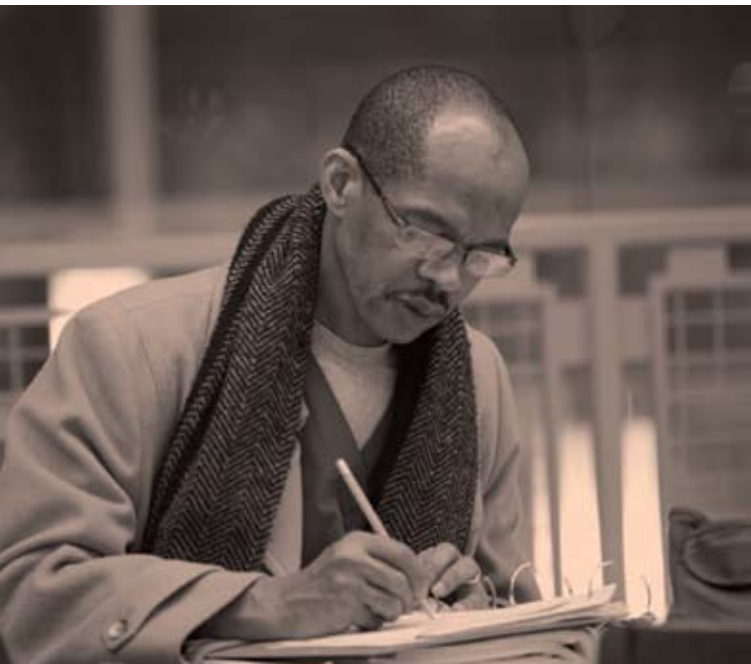
## A Four-Year College on the Connecticut River

In January 2009, Goodwin College began shifting classes and student services to its new \$38 million academic center. The striking six-story, 109,000 square foot center was the first phase in an ongoing campus expansion project along the Connecticut River in East Hartford, made possible through town, state, and federal support, and with the financial backing of NewAlliance Bank.

The opening coincided with another major milestone — the approval by Connecticut's Board of Governors for Higher Education to offer bachelor's degrees.\* The college previously offered only associate degrees and collegiate certificates.

As with all of the college's programs, the new degree programs are designed around workforce needs. The Bachelor of Science degree in Child Study, approved by the Board of Governors in November 2008, helps answer a statewide call for highly qualified Pre-K teachers. Also approved by the Board of Governors was a Bachelor of Science degree program in Health Science, as well as an RN to BSN (Registered Nurse to Bachelor of Science in Nursing) Completion Program, and an associate degree in Environmental Studies.

\*The bachelor's degree programs are licensed by the State of Connecticut and are pending approval by the New England Association of Schools and Colleges, the regional accrediting agency.



## STUDENT SPOTLIGHT



**Deborah Coughlin, '09**

### Never Too Late to Go Back

The fact that she is pursuing a new career in nursing at the age of 55 doesn't seem to phase Deborah Coughlin, and doesn't come as a surprise to her classmates, who themselves range widely in age and life experience. "They don't treat me any differently because I'm older. In fact, I think I'm pretty popular," she laughs.

Like many Goodwin College students, Deborah put her educational goals on hold while she worked and raised her family. "Your life can get in the way — there's stress, there's other pressing issues, so you say, 'That can wait.' The good news is, it's never too late to go back. You can go to school at any age."

After graduating with a degree in Medical Billing and Coding, Deborah decided to apply to the Nursing Program. Her daughter Maria, 19, is also a Goodwin College student, currently majoring in Health Science and interested in nursing.

Deborah has some words of advice for students of all ages, including her daughter, "You need to focus on your goal, and make it happen. It's hard but you'll get there if you just keep going, and it's worth it."

# GOODWIN COLLEGE BOARD OF TRUSTEES AND CABINET

Thank you to each of our trustees,  
as well as members emeriti,  
for your invaluable service to  
Goodwin College and its students.

The Goodwin College trustees, stewards of the College, hail from all walks of life. They bring wisdom gleaned from rich life experiences to decisions that improve the college's integrity and effectiveness in pursuing its mission.

As members of a board that is relied upon frequently for advice and policy direction, trustees give generously of their personal time, seeking nothing in return but the satisfaction of making a permanent difference in the lives of students and the life of the institution.



Frank E. Amodio, Sr., Chair



Kevin Armata



Allen Bass



Karen Chadderton



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Raymond Solomon, Sr.



## Cabinet

The Cabinet members serve as advisors to the president to uphold the Goodwin College mission.

Mark E. Scheinberg, *President*

Ann Clark, *Executive Vice President and Provost*

Jerry Emler, *Vice President, Finance, and Chief Financial Officer*

Todd Andrews, *Vice President, College Relations and Advancement*

Bryant Harrell, *Vice President, Physical Facilities and Information Technology*

Janet Jefford, *Vice President, Institutional Effectiveness*

Daniel Noonan, *Assistant Vice President, Enrollment*

Judy Zimmerman, *Vice President, Academic Affairs*

# FINANCIALS

In 2008, Goodwin College maintained its trajectory of financially sound growth thanks to continued gains in revenue through increased enrollment, grants, and other funding sources. Construction of the \$38 million academic center concluded in early 2009 on schedule and on budget — a riverfront transformation made possible by Goodwin College's 10-year collaboration with finance partner NewAlliance Bank.

The institution anticipates further increases in enrollment and other sources of revenue to allow it to continue to expand academic programs, student services, and facilities in 2009.

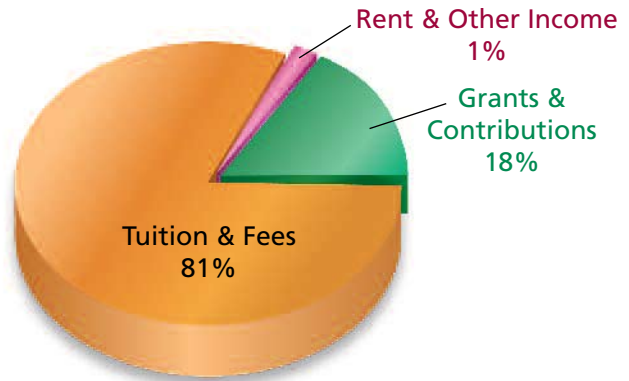


Diane L. Wishnafski  
Executive Vice President, Business and Retail Services, NewAlliance Bank

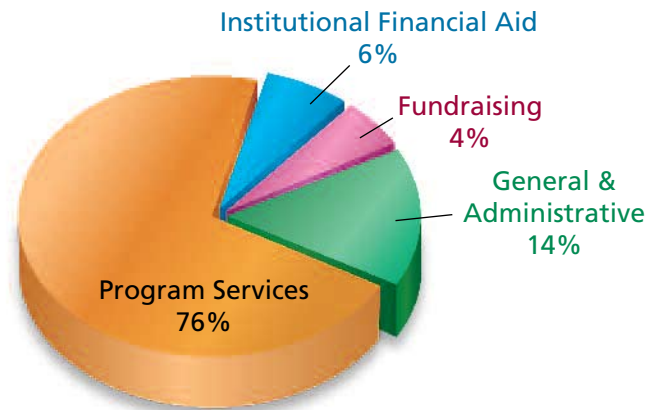
## Net Assets

Unrestricted =	\$18,736,532
Restricted =	\$212,000
Total =	\$18,948,532

## Operating Revenue by Source (percent of \$24.1 MM)



## Operating Expenses by Source (percent of \$17.1 MM)



# WAYS TO GIVE

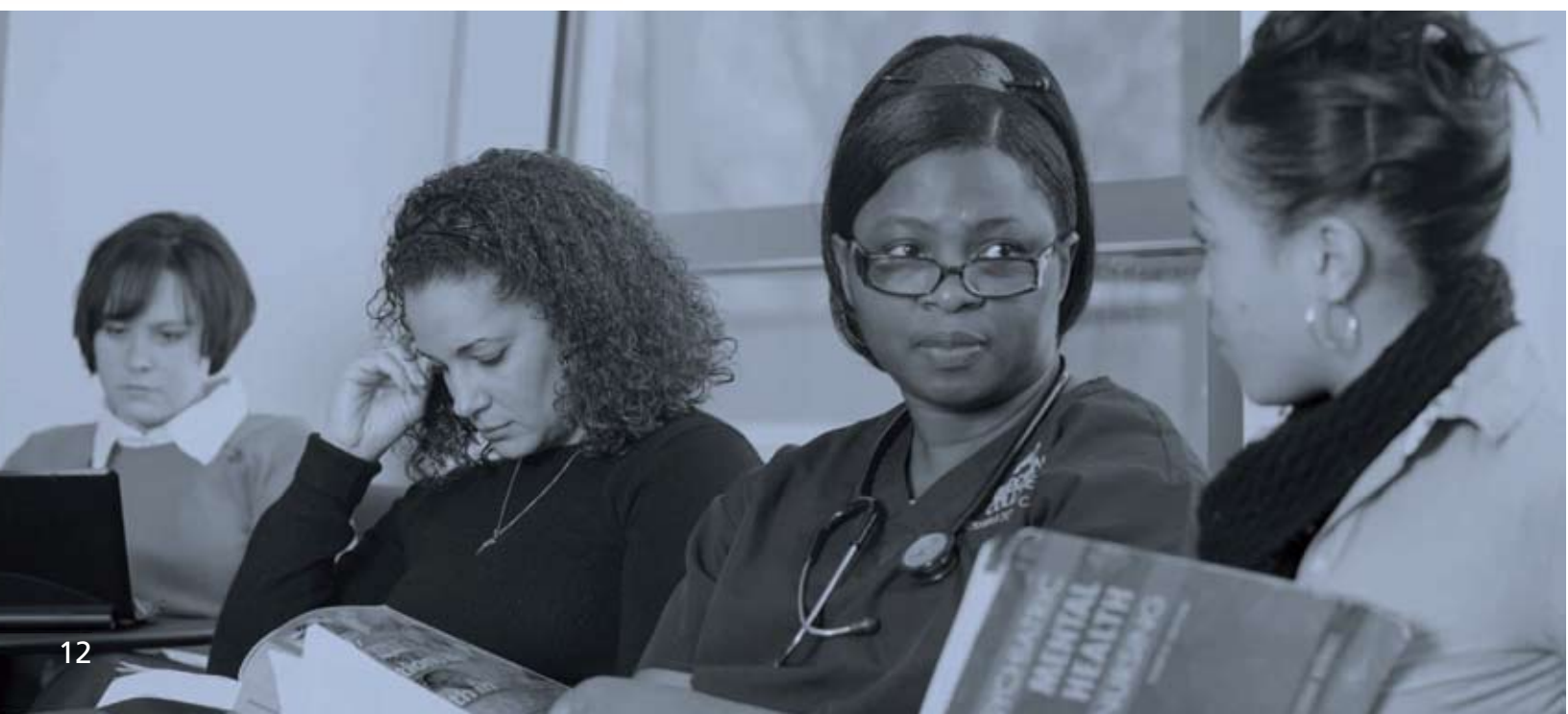
## IMAGINE WHAT A DIFFERENCE YOUR GIFT CAN MAKE!

Whether it's a yearly donation to the annual fund or the establishment of an endowment through a planned gift, there are options to support the college and its students in the long term, short term, and everything in between.

Make a difference in the lives of students by giving to the Goodwin College Foundation today.

- ▶ **Cash gifts** may be made through credit card, cash, or check, payable to the Goodwin College Foundation.
- ▶ **Pledges** are formal commitments to make a gift. With a pledge, you may make regular payments over time, allowing you to give more generously than you originally may have considered.
- ▶ **Gifts of securities, stocks, and bonds** provide tax advantages when transferred to the Foundation before they are sold by creating an income tax deduction as well as helping to avoid capital gains tax.
- ▶ **Gifts of real estate** offer a variety of tax and other benefits. Whereas most people give their entire interest away, it is possible to give only a portion of the property while retaining the rest for other purposes.
- ▶ **Gifts of personal property**, including antiques, art, and collectibles, enable you to make a gift to the Goodwin College Foundation with tax benefits. Likewise, intangible personal property, such as copyrights, patents, and mineral rights, can also be gifted.
- ▶ **Planned gifts** – Learn more about deferred or planned gifts, including bequests, life income plans, and other options for your estate. Planned gifts may increase your income, enable you to earn income tax deductions, and reduce your estate taxes!
- ▶ **Matching gifts** – Double your contribution. Find out if your company (or your spouse's) has a program that will match all or a percentage of your contributions. Matching gift forms may be obtained from your employer's personnel office or company website.

Send your gift in the envelope or make a gift ONLINE at [www.goodwin.edu/giving](http://www.goodwin.edu/giving) today!



Thank you for your gift.

**Goodwin College Foundation**  
One Riverside Drive  
East Hartford, CT 06118  
*Email* [giving@goodwin.edu](mailto:giving@goodwin.edu)  
*Phone* 860-291-9934  
*Fax* 860-291-9840

## STUDENT SPOTLIGHT



**Edwin Castro '09**

### Human Services

When I was growing up, my father wasn't around. My mom worked a lot so aside from watching my brother, I had a lot of time to get in trouble. By the time I met my wife, I was in a gang and selling drugs.

My wife changed my life and made me see I was going down the wrong path. I transferred schools, started getting good grades, and joined the wrestling team. All of a sudden, opportunities started opening up for me because I was open to them.

Goodwin accepted me as part of the MOVE program and gave me a work study job so I can afford to go to school, and I also have a mentor. They gave me everything I needed to succeed. Now, my grades are all "A"s, and it makes me proud to show my little brother I'm a good role model.

I graduate in May. My goal is to open a recreation center in the North End of Hartford to help teens stay off the streets, off drugs, and out of gangs. I get mad when my friends say they can't wait to get out of the 'hood. I don't want to leave it — I want to change it. I want to show people that, no matter where they come from, they still have choices.

I thank God that I have the opportunities I have now. I have a little girl now, and I want to show her it's up to her what she does with her life. I'm going to be a good father.

**Make a difference for students like Edwin with your gift to the Goodwin College Foundation today.**

# FISCAL YEAR 2008 DONORS

## Fiscal Year 2008 Donors

*Thank you to our donors for your generous contributions received between October 1, 2007, and September 30, 2008.\**

### \$10,000 and above

FIP Construction, Inc.  
Mark E. Scheinberg, *President*,  
and Deborah Poerio

### \$1,999-\$9,999

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### In-Kind Donors

*The following companies, individuals, and organizations have made important in-kind contributions to support Goodwin College's fundraising activities, as well as labor and services to support the College's operations.*

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Eliminate 'Em Pest Control  
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Topstone Golf Course  
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### 2008 Golf Tournament Sponsors

*The following companies supported the Goodwin College Foundation's third annual golf tournament, which raised funds for the Foundation's endowed memorial scholarship fund.*

#### Platinum – \$10,000

FIP Construction, Inc.

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#### Dinner – \$3,000

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#### Lunch – \$2,000

Sinclair Insurance Group  
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#### Cocktail – \$1,500

Office Furniture Rental Alliance

### **Beverage – \$1,000**

O’Connell, Pace and Co. PC

### **Golf Cart – \$1,000**

Pratt & Whitney  
RBC Capital Markets  
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### **Golf Sponsors – \$1-\$999**

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*Thank you to the following for  
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Goodwin College building photo on  
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*Correction* – The 2007 Goodwin  
College President’s Report should have  
included the \$200 contribution from  
Mid-State Teledata, LLC. Thank you for  
your support.

\*Contributions to the FY’09  
Annual Fund will appear in the  
2009 President’s Report.

## ALUMNISPOTLIGHT



**Alice Walker ‘07**

### **Successful Histotechnician Returns to the Classroom in New Role**

Alice Walker, a laboratory technician at the Yale University School of Medicine and a Goodwin College instructor, has a special ability to connect with Goodwin College students. That’s because, just two years earlier, she was a student in Goodwin College’s Histology Program. “I can tell my students, ‘I was part of this program. I sat in the same seat you’re sitting in, and I faced the same challenges. I was successful, and you can be, too.’”

Alice and her family emigrated from Liberia in 1995, where they had been displaced by a devastating civil war. That experience helped Alice form a philosophy that has motivated her to make the most of every opportunity to further her education. “The one thing you will always have is your knowledge. No one can take that away from you,” she says.

Alice would go on to earn a B.S. in Biology before coming to Goodwin College, and worked full time at a lab and raised her young daughter while a student in Goodwin’s year-long certificate program. “I had to work Saturdays to make up the hours I missed because of my classes,” she recalls. “It wasn’t easy, but it was worth it.”

Histology Program Director Zoe Durkin noted that Alice is an inspirational role model for students. “She’s a great asset to the program and demonstrates success that students can aspire to.”

# GOODWIN COLLEGE CORPORATORS

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offer an invaluable service to the college community as advisory board members, student mentors, and community partners.

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# AN ENHANCED ACADEMIC COMMUNITY

Enriched by the diversity of our students' backgrounds and experiences, Goodwin College draws upon the ingenuity of our educators, the dedication of our supporters, and the opportunities of our new campus to help prepare our students for successful futures.



## Goodwin College Students

- 55% of new students are first-generation college students.\*
- 53% of all new students are earning less than \$25,000.\*
- 88% of students receive financial aid.
- 80% of Goodwin's students attend part time.
- Median age of students is 28 years old.
- 64% are age 25 and older.
- 87% of students are female.
- 47% are students of color.
- 86% of Goodwin College students are working while attending college.\*
- From 2004 to 2008, enrollment increased 69%.
- 53% of new students in fall 2008 transferred from another college or university.
- 53% of transferring students previously attended a Connecticut community college.
- 26% of transferring students previously attended a Connecticut four-year college or university.
- 99% of Goodwin's students are Connecticut residents, representing 105 of the state's 169 towns and all eight counties.

\*According to data collected about new students entering in spring 2008.





**GOODWIN  
COLLEGE**

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